

Lesson Blueprints: Video Production

Lesson 4 Title: Editing (Revise)

Grade Level: Middle and High School

Project and Purpose:

Students will edit their movies into a final film.

Note: This will most likely take more than a single class period.

Essential Question:

How does the editing process affect the story told in a film?

Vocabulary:

edit: To cut together footage into a final movie, placing all shots in order, adding graphics and transitions.

import: To bring raw footage into an editing program.

cut: To take the parts of footage that are useful for the final movie out of the raw footage.

raw footage: Everything that was filmed for a movie.

clip: The useful part of footage that was cut out to be put in the final movie's timeline.

timeline: The collection of all useful clips in order.

graphic: An image or words that help tell the story that are put onto the footage after filming.

transition: The moment between clips.

export: To send a final movie out of an editing program into a format that can play on different devices.

Materials:

- iPads or Computers equipped with iMovie
- Footage from previous lessons

Procedure:

Section	What the Teacher is Doing	What the Students are Doing
Do Now (5 min)	Passing out worksheets. Writing vocabulary and storyboard on the board. Circulating, asking students about their writing.	Going over their storyboards, making certain that they have covered all shots on their storyboards.
Mini-Lesson (10 min)	Explaining the editing process, walking the students through how to import footage, make cuts, develop timelines, apply graphics and transitions, and export a final movie OR walking the students through the iMovie tutorial.	Listening and taking notes. Relating how the lesson will apply to their own movie.
Group Work (40 min)	Circulating and assisting the students as they edit their movies.	Breaking into groups, editing their movies.
Share: (5 min)	Calling on students to share experiences with editing.	Exporting their final movies. Sharing their experiences with the editing software.

Homework:

Reflect on your final movie. What did the editing process teach you about what would have been more useful during filming?