

Lesson Blueprints: Video Production

Lesson 1 Title: Gathering a Crew

Grade Level: Middle and High School

Project and Purpose:

Students will identify and define the various roles involved in film production. They will plan for their production by forming groups and designating a role for each member.

Essential Question:

Why is it important to know and select the roles involved in film production before starting a film?

Vocabulary:

producer: Oversees the project from the idea to completion.

director: Works with actors and crew to make a complete finished movie.

writer: Writes the script. Can help on set with changes or improvisation.

cinematographer: Frames the shots. Operates the camera. Works with the Gaffer.

production designer: Creates props and set. Responsible for the background.

gaffer: Works with Cinematographer to design and create beautiful lighting

audio mixer: Responsible for recording the dialogue and ambient sound.

editor: Puts the movie together using editing software.

composer: Writes and decides on music appropriate for the movie.

actor: Performs in front of the camera.

Materials:

- Worksheet Gathering a Crew
- Writing Utensils

Procedure:

| Section | What the Teacher is Doing | What the Students are Doing |
|-------------------------|--|--|
| Do Now (5 min) | Passing out worksheets. Writing vocabulary on the board. Circulating, asking students about their writing. | Writing what they know about film production and what kind of job they think they would enjoy. |
| Mini-Lesson (15 min) | Asking students what they know about each job on the list. Explaining how each job is relevant to the film production process. | Listening and taking notes. Offering ideas about what each job entails. |
| Group Work (35 min) | Directing students to different areas of the classroom, helping students form production groups. Circulating and discussing which of the roles each student would like to perform. | Breaking into no more than five (5) groups of seven (7). Speaking with each other about what role they would like and deciding which role they each will take. |
| Share: (5 min) | Calling on students to share their decision and reason for it. | Sharing out what role they chose and why. |

Homework:

Students will each brainstorm two ideas for a one minute movie that they can make with their group.