

Lesson Blueprints: Rubrics

Lesson Title: Participation in Discussion of a Specific Text*

Grade Level: Middle and High School

Student: _____

Text: _____

	4	3	2	1	
Rubric	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Score
Participation – Response to Teacher	Student frequently shares ideas, feelings, opinions, questions, etc., in a clear way.	Student occasionally shares ideas, feelings, opinions, questions, etc. in a clear way.	Student rarely shares ideas, feelings, opinions, questions, etc.	Student does not share ideas, feelings, opinions, questions, etc.	_____
Participation – Response to Classmates	Student frequently builds on what others say with comments, questions, and opinions.	Student occasionally builds on what others say with comments, questions, and opinions.	Student rarely builds on what others say with comments and opinions.	Student never builds on what others say.	_____
Cooperation and Focus	Student cooperates and stays on task the entire session.	Student cooperates and stays on task most of the time.	Student cooperates and stays on task some of the time; needs redirection.	Student does not cooperate or stay on task; disrupts or derails conversation.	_____
Participation – Listening	Student always respectfully listens to classmates and others involved in discussion.	Student respectfully listens to classmates and others involved in discussion most of the time.	Student must be reminded to respectfully listen to classmates and others involved in discussion.	Student does not pay attention to classmates and/or others involved in discussion.	_____
Text Evidence	Student makes many references to text; thoughtfully addresses the topic.	Student makes some references to text; somewhat addresses the topic.	Student makes few references to text; minimally addresses the topic.	Student makes no references to text; does not address topic.	_____
					Total

*Text refers to articles, essays, videos, works of art, pieces of music, speeches, etc. that intend to elicit a response or feeling and can be discussed using subject appropriate vocabulary.